Course Programme

Access to EU research funding by stimulating and demonstrating societal impact

AESIS NETWORK FOR ADVANCING & EVALUATING THE SOCIETAL IMPACT OF SCIENCE

In collaboration with







8 - 10 December, Hosted Online from Brussels, Belgium

Access to EU research funding by stimulating & demonstrating Societal Impact

Research institutions, most notably, Universities (of Applied Sciences) throughout the EU are increasingly in the position to apply for EU research funding. Several EU initiatives were launched to give Universities access to these grants in order to strengthen their research programmers. To increase the chances of receiving this funding, it is important to know how the EU decides on these applications and understand the role of demonstrating the Societal Impact of the research project in this process.

This 3-day online course invites research managers and administrators to profit from the knowledge of our Impact and EU experts to put their insights to practice. The course will map out recent insights and results on measuring the impact of EU research and outline how the Union defines societal and economic impact. We will examine possiblities to enhance collaboration between universities, universities of applied sciences and research institutions and discuss how they can improve the demonstration of "impact" in their EU research funding applications. We will provide tools to optimise this even further by using the format of a Research Consortium which will include a segment with tips and tricks to help you to successfully apply for EU funding.

Together with experts in the field and other participants from all over Europe, representing a variety of contexts and a wide range of experiences, you will be able to discuss best practices to find solutions to shared problems and strengthen both research excellence as well as societal impact. Finally, we will convert our knowledge into practice and complete a course assignment which creates a large pool of sources to enhance your access to EU funding for your research projects.

Main themes:

Taking an active role within an EU research strategy Integrating impact in an institutional research strategy Effective collaboration with research institutions and societal partners Successful applications of EU Research Building consortiums for EU funding



Wednesday 8 December

*all times in CET (GMT+1)

| | | *all times in CE1 (GM1+1) | |
|---------------------|--|--|--|
| | | 9.20 - 9.30 Walk in | |
| | OPEN | NING & INTRODUCTIONS | |
| 9.30 | Words of Welcome by A | AESIS | |
| 9.40 | Introductions by the pa | articipants | |
| | • Why are you here, wh | at do you want to take away? | |
| | • Where do you sit in th | ne ecosystem of research activity? | |
| | | 10.10 - 10.30 Break | |
| 10.30 | What are we talking ab | out and why is it important? | |
| | A perspective of the chapointing to the future Three perspectives of I Funder Researcher Society | anging framework of "impact" and new implications mpact | |
| | Jan Andersen & | Head of Research Office, Faculty of Business and Social Sciences, University of Southern Denmark | |
| | Anika Duut van Goor | Director of AESIS, The Netherlands | |
| 11.30 - 11.50 Break | | | |
| DEFINI | NG AND CONTEXTUA | LISING EU MISSIONS IN THE HORIZON EUROPE | |
| 11.50 | EU Missions in the Horizon EuropeWhat are EU Missions? | | |
| | Making Missions happen: current status | | |
| | • How did we get to the 5 EU Missions? | | |
| | How to get involve | | |
| | Brigita Serafinavičiūtė | Head of the Lithuanian RDI Liaison Office in Brussels LINO, Belgium | |

12.50 - 13.50 Lunch

Programme of the day continues on the next page...

Wednesday 8 December (continued)

*all times in CET (GMT+1)

INTEGRATING IMPACT TRAINING IN YOUR INSTITUTION

13.50 Training researchers to become impact literate

- Scope get to grips with the lingo, the institutional context and learn to flip your approach
- Decisive duo stakeholder analysis and communication strategy
- Structured approach impact planning, existing frameworks, and feasibility

Institutional infrastructure and support: the case of Ghent University

- A role for research administration: meet the EU team
- IDC coordinators acting as knowledge brokers and supporting impact creation

Esther de Smet

Senior Research Policy Advisor at Ghent University, Belgium

14.40 - 15.00 Break

15.00 Esther de Smet continued

15.50 - 16.10 Break

ELEMENTS IN BUILDING AN EU RESEARCH STRATEGY

16.10 Taking an active role within an EU research strategy

Lobbying, monitoring and positioning as a University (of Applied Sciences) in Europe

Daniëlle de Boer

Director European Affairs and Innovation at Innofius BVBA, Belgium

16.50 - 17.10 Break

17.10 Daniëlle de Boer continued

17.50 Introduction to the course assignment

18.00 End of Day 1



Thursday 9 December

*all times in CET (GMT+1)

8.50 - 9.00 Walk-in

DEMONSTRATING SOCIETAL IMPACT OF SCIENCE

9.00 Pathways to achieve expected outcomes and impacts in SSH

Changes in ways that impact is addressed in HORIZON Europe with respect to HORIZON2020

Prerequisites for achieving immediate and longer-term impacts

How is impact evaluated in proposals submitted under HORIZON Europe calls?

Some practical examples

Dragana Avramov

Director and Senior Scientific Fellow at Population and Social Policy Consultants in Brussels, Belgium

9.50 - 10.10 Break

10.10 Dragana Avramov continued

11.00 - 11.20 Break

INTEGRATING IMPACT TRAINING IN YOUR INSTITUTION

11.20 Horizon Europe grant writing

How to approach grant application writing in Horizon Europe

Yvonne VermondenConsultants at Nehem, The Netherlands& Cecile ten Kate

12.10 - 12.30 Break

12.30 Yvonne Vermonden & Cecile ten Kate continued

13.20 - 14.20 Lunch

Programme of the day continues on the next page...

Thursday 9 December (continued)

*all times in CET (GMT+1)

| CROSS-BORDER ALLIANCES & TRANSDISCIPLINARY RESEARCH | | | |
|---|---|--|--|
| 14.20 | Aspects of European R&I strategy for research managers | | |
| | Building European networks | | |
| | • Finding synergy between national and EU programmes | | |
| | Working in the Brussels bubble | | |
| | Success stories in institutional EU strategy | | |
| | Understanding the changing EU R&I landscape | | |
| | Structure of Horizon Europe | | |
| | Structure of Digital Europe Programme | | |
| | Otto BruunChair of UAS4EUROPE Management Committee & Senior Innovation Advisor at SwissCore, Switzerland | | |
| 15.10 - 15.30 Break | | | |
| 15.30 | Otto Bruun continued | | |
| | 16.20 - 16.30 Break | | |
| 16.30 | Working on the course assignment | | |
| | 17.00 End of Day 2 | | |



Friday 10 December

*all times in CET (GMT+1)

| | 8.50 - 9.00 Walk-in | | |
|---|--|--|--|
| DISSEMINATION & EXPLOITATION | | | |
| 9.00 | How to increase the strength of your Horizon Europe application through the D&E plan | | |
| | Andrea Di Anselmo Vice President of META Group, Italy | | |
| | 9.50 - 10.10 Break | | |
| 10.10 | Andrea Di Anselmo continued | | |
| | 11.00 - 12.00 Break | | |
| PRESENTATIONS BY PARTICIPANTS WITH FEEDBACK | | | |
| 12.00 | Case study exercise presentations Applying theories, best practices, and insights taught in the course Relate individual experiences to a case Reflect learnings exercise to individual experiences | | |
| | 12.40 - 13.00 Break | | |
| 13.00 | Case study exercise presentations continues | | |
| 13.40 - 14.00 Break | | | |
| 14.00 | Problem Solving: going into collected practical issues of the past days, discussion, summary & recap of most important lessons | | |
| | What's next for you? | | |
| | Most important lessons and obstacles Answering last questions What to do when you return | | |
| 14.30 End of the Course | | | |
| | 17.00 Reception | | |